

## **VISION**

To be an institution that sets benchmarks in terms of *effectiveness of the educational programs*.

## **MISSION**

To continually explore and institutionalize superior practices that expedite knowledge manifestation.

## **INSTITUTIONAL PHILOSOPHY**

Our institutional philosophy revolves around educational guidance of Swami Vivekanand and Mahatma Gandhi:

'The mind is crammed with facts before it starts how to think. Control of the mind should be taught first. We need to learn to have mastery of our minds first, and then gather facts if necessary.'

*-Swami Vivekanand*

'Education is not the amount of information that is put into our brain and runs riot there, undigested, all our life. We must have life-building, man-making, character-making assimilation of ideas. If we have assimilated five ideas and made them our life and character, we have more education than any man who has got by heart a whole library.'

*-Swami Vivekanand*

'Mere memorizing and book-learning is not education. It does not mean that the mind has developed if we have filled it with a lot of information.'

*-Mahatma Gandhi*

'It is the duty of students to assimilate whatever they have learnt. They need education in such measure that it would not become too much of a useless burden on them. You will benefit from what you have learnt only to the extent that you have assimilated it.'

*-Mahatma Gandhi*

'The real difficulty is that people have no idea of what education truly is. We assess the value of education in the same manner as we assess the value of land or of shares in the stock-exchange market. We hardly give any thought to the improvement of the character of the educated.'

*-Mahatma Gandhi*

## **MOTTO**

'Attainment of Knowledge'

## **POLICIES**

- a. to inspire and cultivate an environment that is conducive to win commitment of all.
- b. to make sure that resources are provided optimally, and delivered on time.
- c. to institutionalize systems that eliminates scope of failures and wastage.
- d. to comply with codes, norms and standards of the regulatory bodies.
- e. to foster faculty & staff through training & development programs.
- f. to practice constant monitoring of the student performance.
- g. to appraise, control, and reward faculty & staff performance.
- h. to recognize and reward student performance.

- i. to have constant interaction with alumni, industry and corporate for project and field work, curricular development, real-time projects, and job placements.

#### **OBJECTIVES**

- a. To nurture the students with inner urge for learning and development of enthusiasm towards the destined profession.
- b. To make quality education available to all aspiring students through academically and professionally meaningful courses keeping in mind the special needs of the economically, educationally and socially disadvantaged students.
- c. To instill knowledge and necessary work skills towards developing the students for employment and self-employment avenues as and when required.
- d. To help students to unveil and harness their whole of the potential acumen using varied choices in co curricular and extracurricular activities leading them to an included personality; thus delivering responsible and productive citizens of the country.
- e. To encourage and promote ethical, secular, precise and nation-building values so that the students respect, protect and nurture the rich pluralistic culture of the country and of each of its constituent units.
- f. To create awareness, concern and care for environment by gearing various collegiate activities to sustainable environmental practices encompassing the land, water, flora and fauna.
- g. To undertake community service to create awareness, concern and care for cleanliness, hygiene and health by gearing various collegiate activities to healthy-living practices.
- h. To develop committed, competent and innovative professionals who are ready to take all challenges of the world-of-work, locally and globally.